

**Board of Directors Meeting #4**

Saturday, March 11th, 2023 from 11:00AM to 2:00 PM @ Zoom
UCSC Winter 2023

Time	Amount of Time	Agenda Item		Facilitator	Material/Notes
11am - 11:10am	10 mins	Check in		DR	
11:10am - 12:15pm	1hr 5 min	e ² Autonomy situation		CoChairs	
12:15pm - 12:20pm	5 min	Break			
12:20pm - 12:35pm	15 min	e ² end of the year		DR	
12:35pm - 12:55pm	20 min	Speaker Blowout Follow Up		KM	
12:55pm - 1:10pm	15 mins	SIO		JG	
1:10pm - 1:15pm	5 mins	Break			
		Affirmations			
12:50pm - 1pm	10 min	Closing			



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Attendance

- Co-Chair
- Co-Chair
- Program Organizer
- GDIT
- RBT Alt.
- DHE Rep.
- AATAT Rep.
- ChALE Rep.
- Umoja Rep.
- KAMP Rep., Alt.
- CUSN Rep.
- MC Rep.
- ASF Rep.
- Advisor (Had to leave around 12:18pm)

Meeting Notes

- **Check-In (11:00am-11:10am)** (10 mins)
 - Co-Chair, DR: How are you doing and what keeps you grounded in moments of stress?
- **e² Autonomy Situation (11:10am-12:15pm)** (1hr 5 mins)
 - Meeting with SUA President
 - SUA reviewing their constitution
 - e² has been autonomous from SUA for years
 - e² has a long history of fighting for student agency and autonomy
 - Important for other folks to understand e²'s work
 - Misinterpretations:
 - Should have communication with them in regards to our work
 - Funds from Measure 10 go through SUA to e² BoD
 - “Policy” dictates that SUA can take charge of e² fiscally
 - “e² and SUA are in violation of UCOP Policy since SUA isn't managing e² funds”



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- Taskforce: a body with a specific task
- ChALE: Repeat the piece about the taskforce?
 - PO: Funds go through SUA, so SUA has to manage it
 - Actually administered by e² BoD
 - Lack of trust in student spaces
 - SOAR Wars
 - SOAR under attack
 - Many firings happened to the point where only 2 staff were left
 - Student autonomy and programs under attack
 - Series of protests
 - Advisor: Measure 10 was opposed to limit SOAR
- Small groups (15 mins)
- Shareout (20 mins)
- MC: Unfortunate that this has to be discussed. CoChairs did a good job with handling the situation so far in regards to funding. Larger implications: SUA oversees how we utilize our budget and controls our funding, which is the main part of what really makes e². Space with lots of trust about budget. Events such as SIO tours and Speaker Blowout having to be approved by someone not in our space and is uninformed of our history is unfair
- Umoja: Could potentially be a misunderstanding of the Constitution. Has worked with the president, he is particular about following rules. Doesn't see this as an attack. Metaphor: Bible interpreted in many ways across the world. Conversation explaining e²'s history and the path of funding/power could help rewrite bylaws that really reflect who SUA is and who e² is + power dynamics.
 - PO: CoChairs did try explaining in meeting, but there is still confusion
- RBT: Worse that its a student that doesn't understand e², but makes sense because our purpose might be misunderstood. Expect admin/nonstudent to not understand.
- ASF: Situation sucks, don't want someone unfamiliar with e²'s work to approve our decisions, important to not be combative in responding, situation doesn't need to get any bigger than it is



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- CUSN: trusts in e^2 , feels that this situation is setting us backwards but it is important to come up with a solution
- AATAT: SUA should deal with everything internally, world outside UCSC is regressing, e^2 has a reputation of being student led and being anonymous, Next steps: map out a letter:
 1. Addressing e^2 history of student agency
 2. Affirm that e^2 will remain autonomous and student led (mention past SUA president acknowledgment of e^2 autonomy)
 3. SUA's encroachment on e^2 affects other student autonomous organization and resources that benefit the student body at large (include data from e^2 programs from past and present)
 4. If SUA truly believes in progress, student leadership, and the well-being of students on campus, this interaction will reverse the progress made by past, present, and future students. Do not regress if you preach progress.
- Decision and next steps (15 mins)
 - CoChair, KM:
 - Community letter with Big 5 endorsements
 - Follow-up meeting with additional community members
 - Observing SUA's upcoming meeting
 - PO: have folks with seats attend
 - Big 5 meeting planned
 - Advisor: clear email response how that is an interpretation, one of the first times in history (nearly 20 years) that someone is getting caught up in this particular interpretation, e^2 is and always has been autonomous, it has been confirmed, e^2 will continue to manage their funds, confirming SUA needs clarification in their constitution, we disagree with their unusual interpretation
 - CoChair, DR: What do folks think of options?
 - RBT: likes ideas of letter with Big 5 and having another meeting, concerned about showing up to SUA meeting
 - PO: need to communicate with Big 5 folks to attend if they have seats at SUA meeting
 - AATAT: putting out letter with points SF mentioned, clarification on meetings?



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- PO: letter with Big 5, meeting would be with e² CoChairs, president needs to be held accountable for saying harmful things against BIPOC space
- AATAT: having another meeting with folks in e² space is good
- PO: another option to respond to follow up email, say we disagree with interpretation, president recognizes this IS an interpretation and NOT policy, provide facts
- ChALE: prefers community letter with endorsements beyond Big 5, on the fence about SUA meeting but thinks it'd be good to see how they operate
- MC: down for community letter with endorsements and follow-up meeting – only if needed, going to SUA meeting is a good idea, attending emergency Big 5 meeting
- AATAT: respond to email, follow-up email, and send community letter are good options
- DHE: face to face conversation so there's little room for misinterpretation, Big 5 endorsements to show e² isn't responding as a single organization, show how SUA's decisions affect multiple orgs
- ASF: endorses doing a letter, feels its best course of action
- KAMP: endorsing letter is best course of action
- GDIT: agrees with NR and MA about letter endorsements and showing the affects of SUA on orgs
- CUSN: sending letter and responding to letter are good ways to communicate, agrees with JN and MA
- Umoja: having another meeting is beneficial
- DR: community letter, Big 5 emergency meeting this Monday, will be discussed in next meeting with president and responding to email
- PO: larger goal is to confirm student agency and student autonomy, interest in writing community letter this upcoming week? Interest in attending follow up meeting?
 - Umoja & ChALE: interested
 - ChALE: is this meeting going to be week 10?
 - PO: the sooner the better, wants to prep with folx, don't want situation to go into spring, meeting during



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spring break also possibility – good experience on holding folx accountable + larger implications, good to have folx from fall meeting

- **Break** (12:15pm–12:20pm) (5 min)
- **e² end of the year** (12:20pm–12:35pm) (15 mins)
 - CoChair, DR: e² has end of year celebration every year
 - we do a lot of work for the communities we serve!
 - A celebration of that work and our community
 - Highlight graduating members!
 - When to do it?
 - Past experiences:
 - ChALE: in person – last year, helped out at e² end of the year, food and presentations from folx, LM read poem, a cappella group performance, photo booth, acknowledgments of graduating students + their contributions to e², cupcakes from The Buttery, really nice experience!
 - CoChair, KM: virtually (2 years ago) – calling folx names and letting them talk about their experience with e², music, SOAR advisors, seniors get stuff, very emotional, celebration of hard work and sadness for grads
 - CoChair, DR: virtual/in person – nice time to celebrate with community, bittersweet about grads
 - Round Robin:
 - Thoughts on having end of year celebration
 - Umoja: can people get stoles?
 - CoChair, DR: typically graduating seniors get stoles, certificates are also given out
 - Potential Dates: Weekend of Week 9 or 10 of Spring Quarter
 - RBT: Suggests doing celebration in the middle of the quarter rather than end because different spaces have their own celebrations too
 - PO: maybe starting Week 8
 - PO: will discuss again once we have potential venues
- **e² end of year Decision**



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- CoChair, DR: Transition to vote
 - CUSN: CUSN motions for e² to have an end of year celebration this year.
 - MC seconds
 - ASF approves
 - DHE approves
 - MC approves
 - AATAT approves
 - Rainbow Theater approves
 - ChALE approves
 - Umoja approves
 - CUSN approves
 - KAMP approves
-
- **Speaker Blowout Follow Up** (12:35pm–12:55pm) (20 mins)
 - Program Organizer, JG
 - Started contacted folx after we made a decision
 - Top choice (Amanda Gorman) unavailable
 - Joey Bada\$\$: average cost has gone up, only considering \$100k+
 - Considered making \$30k amount with Student Media, but too low
 - Terisa: will be out of the country
 - Student Media open to collaboration
 - Still have Xiuhtezcatl and Keeanga
 - Both available during our timeframes
 - Within our budget
 - Have to decide
 - **Keeanga**: story/our voices side, but not really arts side
 - Whitewashing of history with CollegeBoard, curriculum change in AP History: Black writers/professors/intellectuals removed
 - CoChair, KM: clarifying that this started in FL?
 - PO: National issue, but FL Governor has been very outspoken against this
 - Video Clip about controversy
 - BLM, slavery reparations, and queer theory removed as required topics but black conservatism added



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- Keeanga Yamahatta Taylor one of the people removed from curriculum
- PO: Shareout
 - KM: Whitewashing slavery, removing important writers/influential people, removing good information that gives good information about Black people's plight in America
 - MC: removing this content is dangerous and makes way for nationalism, the reinforcement of white supremacist thinking, so many things go through CollegeBoard, AP testing helps underprivileged students show colleges their worth, BIPOC/queer students already aren't very represented in the school system and should be talked about more
 - DHE: erasure of Black and queer history in the US isn't a solution to the climate we live in today, from personal experience being Black going to predominantly white schools, has barely gotten a glimpse into what real Black history even is, gets to college and we're still regressing with these topics not being discussed, this is happening intentionally
 - ChALE: bought SAT prep book in high school and it was barely used, history in general is always written by white people in power in school textbooks, AP should be more critical, frustrating, good conversation to have, ties into e² outreach (going to high schools this year, etc), having engagement and provide more of a reality beyond high school experiences
 - CoChair, DR: everyone has own experiences with CollegeBoard, hated AP classes, knew it was important, taking SAT and AP exams cost money, prevents access to who gets to be educated in what way, taking AP classes makes you better considered for "better universities", not seen as competitive if you don't take them, banning authors is strategic in educating the population, education is a very powerful



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- tool, taught to obey/listen/trust one person to teach us everything and assume they're right, tied to larger issue in education
- RBT: anti-blackness in South-Asian community, in high school, lots of emphasis placed on SAT and AP exams, "Coconut": brown on outside, white on inside, not dismantling white supremacy or anti-blackness prevalent in Asian-American community
- **Xiuhtezcatl**: more on arts side, has done 1-2 songs, possibly 3 at events
 - Climate crisis/environmental activism understanding
- Round robin:
 - Thoughts on speaker
 - PO: Keeanga priority but Xiuhtezcatl as backup, will follow up with Student Media
- **SIO** (12:55pm - 1:10pm) (15 mins)
 - Program Organizer, JG
 - Lots of work to make tours happen
 - Biggest one (full day tour) is completed now!
 - Comments/Affirmations for folx
- **Break** (1:10pm - 1:15pm) (5 mins)
- **Announcements**
 - SOMeCA class with Tiffany Dena Loftin during Spring Quarter
- **Closing** (1:15pm - 1:50pm) (35 mins)
 - Freewrite (5 mins): What is something you learned these past 2 quarters that you will be taking into next quarter? And what is one thing you are looking forward to next quarter?
 - Shareout (30 mins)