



Board of Directors Meeting #1

Saturday, November 5th, 2022 from 10:00AM to 1:00 PM @ Redwood
UCSC Fall 2022

Time	Amount of Time	Agenda Item	Facilitator	Material/Notes
10:00am - 10:05am	5 mins	Arrival		
10:05am - 10:20 am	15 mins	Check In		
10:20am - 11:10am	50 mins	Communication Activity	SF/JG	Include 5 min break (Vivas delivered by 10:45)
11:10 - 11:15	5mins	Break		
11:15am - 12:15pm	60 mins	SAPEP Funding Plan		
12:15 - 12:20	5 min	Break		
12:20 - 12:50	30 min	Elections		
12:50pm - 1:00pm	5 mins	Closing		

Detailed Agenda

10:05am-10:20am (15 mins)

Check-In

- Name, position, pronouns, How are you?

10:20-11:10am (50 mins)

Leadership Compass - Communication

- Introduce exercise (2 min)
 - “Each of us have tendencies as leaders, some positive and some of what we might call ‘poisons.’ If we want to work well in a team, we have to be able to understand we all have different approaches that we’ve learned through our own experiences or what we’ve observed of others.”
 - “Being a leader begins with awareness of your own and awareness of other people’s leadership styles. This exercise will begin to help you and your organization leaders figure out how you can work collaboratively across leadership styles”
 - “As we go through the four styles, keep in mind that it’s more than likely you exhibit qualities from each. None of these are static. In fact, as time goes on, you



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may find that your dominant direction changes to accommodate your environment.

- **North/South/East/West Summarized (3 min)**
 - “As we move through an explanation of the various styles, please take the time to think about which direction might fit you most. We want to emphasize that as we’re going through this, be real about where you are now — not where you want to be, not what you aspire to do. What are your tendencies now?”
 - North:
 - “These folks are also known as the ‘organizer.’ They tend to take charge of situations because they’re comfortable being in the front and directing a group. They’re skilled at anticipating obstacles and advancing an agenda for the organization.”
 - “You’ll hear them ask: ‘What’s the bottom line?’ and ‘when are we going to do this?’”
 - South:
 - “Souths are also known as the ‘steward.’ They’re driven by their values and the values of the organization. Relationships are key to their leadership style because they’re team-oriented and they like to incorporate a group’s input.
 - “You’ll hear them ask: “What is right and what is fair?”
 - East:
 - “Easts are the ‘visionary’ leadership style. They’re keen on big ideas and possibilities for the organization. You’ll see them make decisions based on the future of an organization, so they’re open to experimenting and exploring the best options.”
 - “You’ll hear them say: ‘What is our end goal?’ and ‘What is possible?’”
 - West:
 - “Finally there are the Wests or the ‘teacher.’ They like to plan ahead and act after gathering all the relevant information and resources needed. This style of leadership is particularly good at considering different perspectives because they’re thoughtful and reflective.”
 - “They like to say: ‘let’s break this down into detail’ or ask ‘what is the most objective thing to do’?”
- **Map coordinates! Self-assessment (5 min)**
 - “Now that we’ve gone through an explanation, you’ve probably got a sense of the one or two directions you’re more closely associated with.”
 - “Review your results, we’re going to break out according to direction, so if you’re predominantly North, you will be with the other Norths. South goes with other



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Souths, so on and so forth. If you find that you have two equal styles, we will put you in the group with fewer people!”

- **Breakouts (15 min)**
 - Style Assessments:
 - “Alright, so now let’s focus on our own style, which helps us get a sense of how we might work well, or not so well, with others.”
 - Please take notes of the responses in your group
 - **Answer the following questions:**
 - 1) What are two great things about being a leader in your direction?
 - 2) What are two challenging things about being a leader in your direction?
 - 3) What direction compliments your style the most? The least?
 - 4) What does this mean about how you interact with the other directions in the Board? What would you like them to know (As if you are talking to them)?
- Break (5 mins)
 - Folx gather food after it arrives

Transition (back to larger group): “A part of being a leader is recognizing our own tendencies, positive or negative. Now that we’ve assessed our style, we’re going to share with the group. Who would like to help present?”

- **Shareback (15 min)**
 - Each person shares:
 - Did the description match your style? What would you like the other directions to know about working together?
 - Ex: When I do __, I want you to consider my feelings
 - Shareout per group, whoever wants to comment
- **Closing (5 min)**
 - How was this exercise? Final thoughts?

11:10-11:15am (5 mins)

Break

11:15am -12:15pm (60 mins)

SAPEP Funding Plan Discussion

- What is the campus landscape? (30 min) (JG)
 - Who are the players, what are the dynamics
 - Campus Organization
 - <https://www.ucsc.edu/about/files/ucsc-organization-chart.pdf>
 - Any positions you recognize? What do you know about them?



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- We refer to these positions by their titles. These people hold power on campus and have specific job duties. We need to always keep in mind their relation to the campus politics and what they impact.
 - Hxstory with Planning and Budget
- How testimonials from JUSTICE participants signified difference they felt from other programs
- Define what is:
 - SAPEP
 - UCOP
 - SIP
- Overview of request and impact (JG)
 - How e2 will approach vs just doing new programs because UCOP asks for it
- Insight from alumni and suggested proposal (DR)
 - E2 met with alumni from K-12 sectors and community colleges
 - From discussions, campus visits and HS visits seem to be the most impactful. In particular when there is engagement with current students
 - We want to do something well and not overcommit ourselves
 - Guaranteed programming for JUSTICE for the next 3 years - 70k
 - Additional HS outreach for schools with no funding for transportation - 23.2K
 - SIO would still need to figure out how to do
 - Either one day program we initiate or school initiates
 - Gives board leeway to develop plans
 - Gradients of agreement
- Should the Board send a letter? (KM)
 - Have draft to review
 - Goal: Offer suggestions from e2 and questions we have
 - This was not a good process, it takes time to include students and to develop intentional programs
 - How was the money allocated, what were the guidelines?
 - Does the Board want to say this? Do you have any suggestions/ edits?
 - Send after the funding plan has been submitted?
 - To whom?
 - Campus Liaison -Maria
 - UCOP- Sandra

12:15 - 12:20 (5 mins)

Break



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12:20pm - 12:50pm

Elections

- Announcement (5) DR
 - Tabling and updates on how it went
- Shareback e² efforts during election (Ask LM and JN and SB to share) 10 min DR
 - On Prop 28 - Why is this important to e²
 - Flyers e² created
 - Shareback on Prop 1 event
 - Shareback on brown bag
- Check your registration (5) KM
 - Have you checked yours?
 - If not, spend time reviewing. Also share where they can find resources
- How to call your family/ friends to encourage them to vote (10 min) KM
 - How to talk about prop 1
 - General elections - why they should vote

12:50pm - 1pm

Closing