

| Time                | Amount<br>of Time | Agenda Item            | Facilitator        | Material/Notes   |
|---------------------|-------------------|------------------------|--------------------|--|
| 10:00 am - 10:10 am | 10 min            | Check in               | DR & KM            | Who is your top artist?  |
| 10:10 am - 11:10 am | 60 min            | Budget<br>Orientation  | GS                 |  |
| 11:10 am - 11:15 am | 5 min             | Break                  |                    | •  |
| 11:15 am - 11:40 am | 25 min            | Committee<br>elections | CC's               | <ul> <li>Share Out on what each entails (5 min)</li> <li>Nominations (5 min)</li> <li>Budget Committee (10 min)         <ul> <li>Speeches (1.5 min each)</li> <li>X3 people</li> <li>Deliberation (5 min)</li> </ul> </li> <li>Personnel Committee (10 min)         <ul> <li>Speeches (1.5 min each)</li> <li>X3 People</li> <li>Deliberation (5 min)</li> </ul> </li> </ul> |
| 11:40 am - 12:25 pm | 50 min            | SIO Decision           | JG & SIO<br>Coords | <ul> <li>E2 Hxstory in outreach (what is it and why do we do it. What has been successful and what have we learned) (5 min)</li> <li>Intro (5 min)         <ul> <li>Goals:</li> <li>Reach a larger number of students</li> <li>Initiate partnerships</li> <li>Support the success of students that come to UCSC</li> </ul> </li> </ul>                                       |



|                     |        |                       |    | <ul> <li>Promote HE to middle<br/>and high school students<br/>in our communities</li> <li>This year: Three<br/>considerations/ questions (5<br/>min)</li> <li>Experimentation with<br/>accountability</li> <li>Quality and quantity</li> <li>Address the reality of the<br/>housing crisis and debt</li> <li>What are the decision<br/>points for the proposal</li> <li>Collective project (although<br/>some tours may be demog<br/>specific on pop.)</li> <li>Small groups X 3 (10 min)</li> <li>Initiating outreach to<br/>community colleges</li> <li>Yield=Local, Non<br/>yield=larger regional<br/>outreach</li> <li>One day tours, rather<br/>than overnights</li> <li>Generating participation and<br/>questions from Board (10 min)</li> <li>Shareback</li> <li>Decision (5 min)</li> <li>Vote</li> </ul> |
|---------------------|--------|-----------------------|----|---|
| 12:25 pm - 12:30 pm | 5 min  | Break                 |    |   |
| 12:25 pm - 12:50pm  | 25 min | Closing<br>Reflection | CC | <ul> <li>Pass out E2 mugs with candy<br/>&amp; hot chocolate</li> <li>Wrap up how we feel about<br/>the quarter</li> <li>Fishbowl:         <ul> <li>What have you<br/>learned, seen<br/>about this person<br/>that you<br/>appreciate?</li> </ul> </li> </ul>   |



Saturday, November 19th, 2022 from 10:00AM to 1:00 PM @ Redwood Lounge UCSC Fall 2022

|  |  | <ul> <li>What have you learned<br/>through e2 this past quarter<br/>that keeps you grounded in<br/>your role moving forward this<br/>year? (hope)</li> </ul> |
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#### <u>Attendance</u>

- Dyanna, Co-Chair
- Ka'Reil, Co-Chair
- Jhordy, Program Organizer
- Aiko-Bliss, Office Manager
- Leslie, Program Coordinator
- Jazmine, GDIT
- Sandrine, ATAT Rep.
- Kalea, CUSN Rep.
- Nelson, ChALE Rep.
- Danielle, CUIP Rep.
- Maxine, ASF Alt.
- Jeremiah, MC Rep.
- Nailah, UMOJA Rep.
- Sayo, Advisor



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# Meeting Notes

- Griffin Smith: Budget Orientation 10:00am -11:10am (60 min)
  - Fees, Funds, and Power
  - Public Funds
    - 2018 Head of EPA, used public funds for personal inquiries
  - 2017: State of CA audited UC system
    - Found UCOP compensated administrators and executives disproportionately
    - Individual offices would submit answers to audit to UCOP, then changed when officially submitted
    - Top 5 divisions did not understand budget basics
  - 2016: Internal Audit @ UCSC
    - Budgets across campus not managed well, but students empowered with budget engagement
    - Money is power, and some who are not used to it are intimidated by having it
  - Budget Process
    - Permanent budget income
      - Annual income fees or the university. Based on enrollment
    - Budget allocations
      - Designating money to be used towards a specific transactions
    - Actual expenses
      - Completed expenses that have actually charged our ledger: bank statement
    - Fiscal Year



- Ends on July 1st, Starts on June 30th
- Perm. Budg Income (-) Money we've spent = Carry over
- Campus perspective on students running money
  - "Monies should be spent as they are collected"
  - "Savings accounts not permissible"
- Principles of Democratic Budgeting
  - What does it look like?
    - Deliberation
    - Selflessness
    - Transparency
    - Accountability
    - Vision
- E2 sources of income
  - M10
  - M15
  - Chancellor Match
  - State Funds
- Projected Budget
  - Projected balance: summary of the remaining funds available after expenses
  - Carryforward income: money from previous years coming forward (usually 10%)
  - Projected expenses: the areas where we designate the funds for planned expenses
  - E2 discretionary: has oversight and governance of these funds
- Looking at Budget
  - Student Technology Support?
    - Line item to support students with access to tech and accommodate virtual learning
  - Background Check for Volunteers?



- High liability and risk to work with minors, \$80 per person
- Carryforward balance for next year?
  - In funding statement, carryforward accounts for the amount from the past years
- Savings Plan?
- Chancellor Match?
  - \$60 per studenT
- Committee Nominations
  - Budget and Personnel
  - Personnel
    - ATAT Rep (Sandrine)
      - Oversaw peers progress
      - Accountability practice
      - Aligns with career goals
    - CUIP Rep (Danielle)
      - $\circ~$  Has strong management skills and organization
    - ASF Rep (Maxine)
      - Personnel important for having organizations function
      - Hopes to strengthen management skills
    - Deliberation
      - CC, KM: ATAT Rep SB has demonstrated continuity and skill in personnel related responsibilities
      - ChALE Rep: CUIP Rep DP qualified
      - MC Rep: all responsive and willing to stick to responsibilities
    - Vote
      - UMOJA Motions to have join personnel
      - ChALE Seconds



- DHE Approves
- MC Approves
- ChALE Approves
- UMOJA Approves
- CUSN Approves
- Budget
  - Nominations
    - MC Rep (Jeremiah)
      - In personnel last year, would like more knowledge about the budget
      - Feels like they retain something new each year and hopes to maintain all around knowledge through this experience
      - Has overseen funds for other orgs
    - UMOJA Rep (Nailah)
      - Has had success overseeing budgets and managing savings in the past
    - DHE Rep (Meyene)
      - Believes the responsibility is important and would like to learn more
    - Deliberation
      - CC, KM: in favor of all three
  - Voting
    - CUSN Motions to have Jeremiah, Nailah, and Meyene on budget committee
      - ATAT Seconds
      - ASF approves
      - ATAT approves



- ChALE approves
- CUSN approves
- CAMP approves
- SIO Discussion: PO JG
  - Programs have occurred for years before e2 was even founded
  - Have been shifts in what kind of programs that happened
  - A way to meet student needs that university is not addressing, but not the end goal
    - Goals:
      - Reach a large # of students
      - Initiate partnerships
      - Support the success of students that come to UCSC
      - Promote HE to community college, middle, and highschool students in our communities
    - This year:
      - Three considerations/questions
      - Experimentation with accountability
      - Quality and quantity
      - Address the reality of the housing crisis and debt
- Priorities, MC Rep
  - Programs will help with focused outreach to respective communities that we represent, to foster interest in HE
  - CC & Middle Schools: haven't developed programs particular to transfer student demographics
- Yield, DHE Rep
  - Living at home and commuting still an option when considering housing crisis
- One-Day Programs, ATAT Rep



- Quality over quantity, information abundant enough for them to take away from one day
- Program packages to ensure everyones ability to help out
- Breakouts on SIO Programs
  - Group 1: touched on installing workshops for application processes
  - Group 2: reflected on shift from overnight to one day programs
  - Group 3: clarifying the priorities, yield v non yield
- Voting
  - CC, KM: Voting on doing the 8 tours, regional outreach
  - PO, JG: having yield/non-yield
- MC Motions to accept new SIO proposal that includes new collective project programming, outreach to community colleges and middle schools, implementing yield v non yield program, and switch to one day tours
  - UMOJA seconds
  - ASF approves
  - DHE approves
  - MC approves
  - ATAT approves
  - ChALE approves
  - UMOJA approves
  - CUSN approves
  - CAMP approves