



Board of Directors Meeting #3

Saturday, November 13th, 2021 from 10:00AM to 1:00 PM @ Zoom

UCSC Fall 2021

Time	Amount of Time	Agenda Item	Facilitator	Material/Notes
10:00am - 10:05am	5 mins	Arrival	KM	
10:05am - 10:20 am	15 mins	Check In	KM	
10:20am - 11:20am	62 mins	Budgets	SF/JG	
11:20 - 11:25	5mins	Break		
11:25am - 11:40am	15 mins	Review of Board Responsibilities	JG	
11:40 - 12:38	58 min	Discussion on Retention	KM	
12:38 - 12:53	15 min	Letter	KM/JG	
12:53pm - 1:00pm	7 mins	Closing		



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10:05am-10:20am (15 mins)

Check-In

- Name, position, pronouns, How are you?
 - John and Sara share their story
- How did your parents come up with your name? How do you want it to be pronounced?
 - Spiel: Respecting people in e2, safe space
- Quick Announcement: Students interested in UCSC want to learn about folk's experiences. Who can meet for 30 min after?

Alpha Order:

- Dyanna
- Ella
- Emily
- Georgia
- Indeya
- Jeremiah
- Jhordy
- John Bennett
- John CV
- Ka'Reil
- Leslie
- Ryan
- Sarah
- Sayo
- Tyler
- Ysa

Budget

10:20-11:20am (60 minutes)

Public Funds

- 2018 EPA/Scott Pruitt - spending funds on unnecessary, luxurious items and events.
- 2017 CA State Audit - failed to disclose \$175m to the auditor
- 2016 Internal UCSC Audit - inconsistent budget practices across (CBF)

SOMECA Budget Principles:

- Accountability, Transparency, Deliberation, Selflessness, Vision

Break-out Rooms (Dyads) - 10:40am-10:44am



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What might happen when staff or administrators see students governing large amounts of money?

Share-out: Trusting students becomes difficult, Students have students best interest, Undermine students knowledge and ability

Scenario/Role-play - 10:55am-11:29am

“After gaining endorsements from organizations, the SUA, the GSA and numerous faculty to oppose the university taking over student fee funds, you—as Council of Council representatives—are preparing to meet with the Director of Planning and Budget and an Associate Vice Chancellor of BAS (remember the org chart we looked at during orientation?). The goal is to present the endorsements and tell them why UCSC’s implementation of Napolitano’s directive is unacceptable. You will have 2 minutes to present.”

- How do you change that balance of power?
- Make sure to bring up the student power/endorsements that will get the administrations attention

Break 11:29-11:34 (5min)

Review of Board Responsibilities:

11:34am-11:42am (8 minutes)

- Going over personnel committee and funding
- What do folx think about hiring committees etc? What does it mean to sit in one and what do you learn?
- -> Nominations next week, folx think about the process and positions

State of Retention

11:42pm-12:38 pm (58 min)

- What are folx definition of retention?
 - Making sure students have the community and resources to stay and pursue higher education, as well as the social aspect, support, feeling welcomed/belonging.
- Pop quiz on UCSC statistics of retention
 - Comments/thoughts:
 - a. Shocking, even less than expected
- Role of the Board: Broader perspective to combine and bring together programs/ideas/workshops that are working to address retention. We are working together and using collective engagement to address it as a whole for our communities. Working together to better understand this process and how to provide more resources for our communities.



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- Break-out rooms 11:53am - 12:10 pm : Understanding the needs of retention
Question: How is a university exp different for our people as opposed to non 1st gen people or white people?
What is challenging for students of color?
Collectively what are some things that are problems that we can address together?

Share out:

<https://iraps.ucsc.edu/iraps-public-dashboards/student-demand/enrollments.html>

Group #1 Leslie, Indeya, Sara: Access, knowledge, and guidance to resources to do well in the university. Building a community and balancing different responsibilities.
Networking!

Group #2 Ella, Georgia, Ka'Reil: Building a safe space, more mental health support, more POC instructors.

Group #3 John B, Dyanna, John V, Ryan : Not tolerating microaggressions and ways to report/address these issues, more BIPOC mental health awareness as well as BIPOC counselors, more representation in these spaces, awareness that these resources exist.

Group #4 Emily, Tyler, Jeremiah: Holding career panelist with BIPOC and different careers, more diversity in the campus in all spaces in the university.

Break 12:28-12:33 pm (5 min)

- What has ChUCK done to make the experience better?
 - ChUCK to add survey

Dyanna: Fill out the survey! Link: [Linktr.ee/ChUCK.ucsc](https://linktr.ee/ChUCK.ucsc)

Working with justice participants, planning socials and meetings with them, academic workshops.

John V.: Direct connection with students and similar programs to justice, using the survey to get informed.

Georgia: Reminder that student run, using our student agency to make sure these students are getting the resources/support they need.

- ChUCK folx will be divided evenly with justice participants!



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Letter Review

12:38pm-12:53pm

- Is everyone familiar with the VCSAS Hire/Climate?
- Some information/updates on this topic:
 - Crucial role the VCSAS candidates will have on all of our student organizations, programs, and resources for students.
 - The entire process has been chaotic, unorganized, not informative, and has been keeping students out of the loop, lack of student engagement.
 - This position is really important because it will impact all of us.

Vote 12:53pm - 12:56pm

CHALE motions to endorse the letter.

AATAT seconds to endorse the letter.

Umoja

Kamp approves the motion.

Rainbow approves!

ASF approves!

MC approves!

AATAT approves!

The Board of Directors endorsed the VCSAS letter.

Letter endorsements :

<https://docs.google.com/spreadsheets/d/15Uh57A0V-CfFrcswlse95s9-AbjLfDhPleKkzwLOek/edit#gid=0>

Deadline for the letter to be sent out is Sunday, November 14 @ 5pm.

12:56pm - 1:05pm

Closing

- Poll if folx want to meet in person next BoD? YES!
- Alpha, final thoughts from today?