

Engaging Education Board of Directors Meeting  
10/20/2019  
10:15 AM - 2:00 PM

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Attendance:

Program/Position	Attendance
PO (JG)	Present
Co-Chair (CB)	Present
Co-Chair (ML)	Present
PC (NM)	Present
GDIT (EA)	Present
OM (CS)	Present
OM (RM)	Present
ASF	Present
ORALE	Present
DHE	N/A
RAINBOW	Present
AATAT	Absent
ChALE	(Alternate) Present
KAMP	Present
CUSN	Present
UMOJA	N/A

1. Check-In
  - a. Stories on how to say name
2. ChUCK Survey
  - a. In need
  - b. Each board member asks 5 people to take survey

### 3. Role/Pitches

- a. 1st round: Rainbow, MC, PO, KAMP
- b. Feedback :
  - i. Engage with audience
  - ii. Contribute personal relationship/story
  - iii. Start generally then get specific
  - iv. Call to action

### 4. Retreat Reflection

- a. What were some of your takeaways? What workshops resonated with you?
  - i. HXST: Understand of work put into e2, motivating
  - ii. EDU: understand systems of oppression, how it affects us
  - iii. NVC: how to communicate
  - iv. EDU: How they influence our experience, interactive
  - v. River: strategy, organized, considerate to others strengths and weaknesses, support each other and the community, build trust, community building put us to the test
- b. What topics/content do you feel we should continue/grown knowledge in?
  - i. SAM: info hard to take in, go over SAM again, more small group discussions, learning with skits, more interactive, how to work collectively with SAM
  - ii. EDU: mindmap, how can we address
  - iii. How to deal with stress:
    1. Community care
  - iv. More examples of how SAM looks like, connecting with workshops that support

### 5. Pitches pt. 2

- a. ASF, ORALE

### 6. Collectivity

- a. What does collectivity mean to you?
- b. How does it look like in your experiences?
- c. What are some of the challenges working collectively?
- d. What have you seen done that has worked in working collectively with other folk, academic & non academic?
- e. Notes:
  - i. Set time to voice concerns
    1. Not to argue, listen & consider
  - ii. Being honest with each other
  - iii. Bring back shared goals and purpose
    1. Not individual, think of org as whole

- iv. Being friends and still being accountable, not being hierarchical
- v. For communication, need to be clear, clear division of labor
- vi. Being clear when communicating to org, not assume
- vii. Check ins effective, understand capacity
- viii. Community agreements
- ix. Assessing within orgs capacity
- x. Accountability and acting through our vision - be aware of eg
- xi. Voicing all perspectives and concerns
- xii. Work past differences
- xiii. Leaving ego out

## 7. Processes

### a. Committees

- i. Personnel
- ii. Budget
- iii. Hiring'

### b. Voting Process

- i. Quorum: 50% + 1
  - 1. Doesn't include staff
  - 2. 2019/2020 quorum = 5
- ii. Motion:
  - 1. Any program can motion for a vote
  - 2. Different program has to second
  - 3. Cochairs will check for additional questions/concerns
  - 4. Round robin

- a. Each program asserts with answering yes or no

## 8. Summer Staff + CC Projects

### a. Community college project - Chelsey

- i. Work with ChUCK & SIO?
- ii. Work with SIO + high school?

### b. Tour Initiative - Martha/Rob

- i. Panels
- ii. History of spaces/resources on campus
- iii. Hiring 3 folx, on-call
- iv. How to cater to local community?

### c. Justice reunion

- i. October 27th