

Board of Directors Meeting #10

Sunday, May 19, 2019 from 11 AM to 3 PM @ Redwood Lounge UCSC Spring 2019

Attendance:

- Chair : Attending
- Program Organizer #1 : Attending
- Program Organizer #2 : Attending
- Office Manager #1 : Attending
- Office Manager #2 -: Excused
- GDIT : Attending
- Advisor : Attending
- ASF : Attending
- DHE : Attending
- ORALE : Attending
- MC : Excused
- AATAT : Attending
- Rainbow : Excused
- ChALE : Attending
- CUSN : Attending
- Umoja : Attending
- KAMP : Attending
- Quorum: Yes

ANNOUNCEMENTS

- Cornel west speaking @ stevenson, tickets reserved for board, rsvp by tuesday
- Student Leader focus groups: wellness, instruction, advising, student engagement
- Campus Election: conversations around e2 endorsements of campaign
 - Fear of miscommunication, and misinterpretation
 - e2 not endorsing any candidates

HIRING DISCUSSION & AGREEMENTS

- Google calendar updated 5/20 by 12pm
- Schedule 1 week before
- Respond to google calendar 3 days before in case change
- Conflict, up to person to reschedule
- Include travel time
- If comfortable: all details visible

CAMPAIGN REFLECTIONS

- Growth, flexibility, patience
- Collectivity: community based organizing
- Wholesome understanding of community needs: heavy work, needed
- Community support: petition party, action to ensure repects of student leadership & demands
- building blocks: winter retreat, activities to build collectivity, energy

CAMPAIGN NEXT STEPS

3% CPI

- What other programs are you referring to? Are these programs for students?



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- reassessing goals, leave room to go back on whether we need/want a CPI
- Asking for \$1.60 per student without CPI _
- Diego: yes _

| 3% CPI |
|--|
| Questions |
| - What other programs are you referring to? Are these programs for students? |
| - Are you not prepared for future expenses/reality? |
| - Do other programs have a CPI which programs? |
| Points |
| - We would expect our programs/line item to be respected with this need as it is necessary for |
| our programs to operate |
| - CPI =/= asking for more \$\$\$ but being able to clearly state |
| - Not related to University expenses/tuition |
| - Related to outside increases (buses, gas, plane tickets, taxes, lodging) |
| - Imbalance with in-state tuition |
| Decision (dot democracy) |
| - no CPI, not connected to tuition, stay at \$1.50 ask |
| Email response |
| - We don't want to tie it to tuition |
| - against e2 mission since we are a center to increase accessibility |
| - What is the percentage |
| - How does this work ? |
| - If we don't want 3% then re-affirming \$1.60 |
| |

Budgetary challenges

- clarification of budgetary challenges? Examples? -
- Qualifications for being "subject to review" -
- We understand there will be some budgetary challenges but "we shouldn't be first on chopping black... Take us seriously



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UCSC Spring 2019

- We have developed a 10year budget, and BoD collectively ensures all of our expenses are geared towards our programming and space's needs
- Prioritizes attention to detail to all our projected line items in our budget
- We would appreciate sharing our budget plans with you.

BUDGET EXPENSES

FURNITURE

- ORALE Motion for \$8,000 proposal with update of add-ons
- AATAT seconds motion
- ASF yes
- ChALE yes
- CUSN yes
- Umoja yes
- AATAT yes
- DHE yes
- DHE motions to approved \$7,000 for end of year ceremony budget
- CUSN seconds
- ASF yes
- ChALE yes
- CUSN yes
- Umoja yes
- AATAT yes
- DHE yes

COMMUNITY COLLEGE PROJECT

Ideas/questions

- MutualBenefits with Transfer folx (bridging gap)
- Physical access to local CCs
- All CC access to online courses (location flexible)
- Talk to ucsc students who have figured it out (collect knowledge)
- Work with UCSC advising to ensure support
- Research GE courses at cc that breaks down subjects that folks find challenging
- Explore financial aid at cc's
- Make info/research accessible online (partner w/ cc)
- Ongoing partnerships w/ cc's
- Educate on value of cc's (address stigma)
- Fulfill prerequisites at cc's helps to graduate on time esp with ucsc class on enrollment
- How to balance going to 2 schools at once



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- Continue ccp workshops to walk thru steps/visualize
- stories /experiences of ucsc students that have done this
- Collab w/ ccp
- More knowledge of cc's by e2 will help our non-yield work

Suggestions

- Begin locally, later move outward
- Focus on data and demographics of schools (drop out rate, free or reduced lunch)
- Partner with after school programs
- Outreach to middle schools \rightarrow maybe more impact on starting college route
- Outreach and build bridges with parents \rightarrow build trust
- Outreach to non-traditional/alternative learning schools: continuation schools, etc.
- Mentorship programs across elementary, middle, and high schools
- Clubs; bsu; what do they need; support with resources

Concerns

- Review demographics to assess needs for HS (watsonville, vs Santa Cruz)
- If with after school programs, may connect with folx already thinking of college
- If schools are not very communicative; focus on 1 or 2 schools