

Engaging Education Class Winter 2010

Sample Syllabus

Class Meeting @ Redwood Lounge:

Wednesday 3:00-6:00pm

Sections @ e2 Conference Room:

Thursday 2:00-3:10pm

Thursday 6:30-7:40pm

Friday 3:30-4:40pm

Class Facilitator:

Sara Mokhtari-Fox

sara_m_fox@yahoo.com

510-685-1571

Office Hours: Posted at e²

Faculty Sponsor:

Lindsay Knisely

Oakes College

Course Description

The e² class provides a space for students to **theorize and engage** in their education. Students will also come across activism in an academic environment. This seminar is **student-run and student-focused**, emphasizing **progressive models** of education and **non-traditional classroom settings**. The class will focus on the importance and need for **student empowerment, student voice, and student movement**. Students will be asked to **engage in critical dialogue and thinking**, collectively, **deconstructing the current educational structures and systems**, we are a part of. Students will also personalize class topics and discussions by **reflecting on the social, political, and cultural identities** they carry with them and exam their position within larger institutions. Students will explore **non-traditional forms of expression, learning, and resistance** such as art, dance, music, and theatre. Students will critically analyze the limitations of **coalition building and deconstruct our differences** as potential links to each other. Students will also be gaining some knowledge about the history of activism on the UC Santa Cruz campus, emphasizing importance and value of students in the process for change. We hope students will see connections amongst each other as student activists and create bridges for future collaboration.

Course Requirements

Attendance- Any unexcused absences will affect your grade and the class. **Bring your readers to class and section please.** If you plan to be absent, it is your responsibility to call any of the facilitators to let us know.

Section- Mandatory. Once a week with one of the facilitators to discuss readings and class in further detail. Discussion will be based on the readings already discussed on most recent Wednesday class.

Journals- A total of four journals are required by the end of the quarter. You may choose which week to write a journal for but if you feel like writing more than four go ahead.

Midterms- Two midterms focused on personal growth and questioning. It includes essays and/or art reflecting your growth, your interpretation of the material and your progress in the class.

Project- Students are required to complete a project that will help your community over the course of the quarter. This can be a project such as designing a class, Ethnic Studies Pamphlet, timeline. *Projects should relate to course materials and theories and should have an personal impact and others in the future, not only in the present. Projects should be coming from you and should represent the need in your community. **Be imaginative with your project, create something that has never been done before, push the limits!*** You can collaborate with others in the class but with equal responsibilities to each person.

*****SIDENOTE:** It's highly recommended that the project take place before the tenth week in the quarter.

Project Reflection- A description of the process and execution of the project. It should explain why the project is important for us now and the future using ideas found in the readings for the class, how it will be accomplished, and what the outcome will be.

Self-Evaluation- Students will evaluate their progress in class and grade themselves according to how they have progressed over the quarter. This is a time for the you to reflect on the work and contributions they have made to the class. The student evaluation will be taken into consideration for the final grade of the class.

Grading

Participation ~ 20%

- | | |
|-----------------------|-----|
| 1. Class Attendance | 10% |
| 2. Section Attendance | 10% |

Papers ~ 80%

- | | |
|--------------------|-----|
| 1. Journal Entries | 5% |
| 2. Midterms | 30% |
| 3. Final Project | 30% |
| 4. Self-Evaluation | 15% |

Grades ~ A-F

- A-** 100% - 90%
- B-** 89% - 80%
- C-** 79% - 60%
- D-** 59% - 50%
- F-** anything lower than 50%